



International School of Phnom Penh

SCHOOL PROFILE

146 Norodom Blvd
PO Box 138
Phnom Penh
Cambodia

'ISPP empowers students, in a caring international environment, to achieve their potential by pursuing personal and academic excellence and to grow as responsible global citizens who celebrate diversity'

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Director	Mr. Barry Sutherland	Enrollment (Early Years to 12)	591
Secondary School Principal	Mr. James Canavan	Graduates (2009)	23
Secondary School Vice Principal	Mr. Eric Usher	High School Enrollment (9-12)	121
Diploma Programme Coordinator	Mr. Jeremy George	Class of 2009 Enrollment	23
School Counselor	Ms. Jennifer Eckel	Attempted the IB Diploma (2009)	9
CEEB Code:	655025	Earned the IB Diploma (2009)	9
IB School Code:	001222		

SCHOOL HISTORY

The International School of Phnom Penh (ISPP) is a private, non-profit coeducational English-language day school enrolling students from Early Years to Grade 12. The school was established in 1989 by a group of parents to offer an education to the children of expatriates and local families residing in Phnom Penh.

THE ISPP COMMUNITY

The students come from 37 different countries, including Cambodia (21.35%), USA (12.33%), Korea (11.11%), Australia (8.16%), UK (6.60%), Malaysia (4.69%), Germany (4.17%), Netherlands (3.47%), Philippines (3.13%), India (2.78%), Japan (2.78%), Canada (2.26%), Sweden (1.19%), France (1.56%), Singapore (1.22%), Norway (1.22%), Denmark (1.22%), Finland (1.04%) as well as Thailand, New Zealand, China, Mauritius, Brunei, Uganda, Spain, Kenya, Bangladesh, Malawi, Ireland, Indonesia, Belgium, Nepal, Sri Lanka, Moldovan, Gambia and Brazil.

There are over 56 full-time and 14 part-time faculty members from 14 different countries, the vast majority from Australia, Canada, New Zealand, the United Kingdom and the United States.

ACCREDITATION

ISPP is fully authorized as an IB World School, offering the Primary Years, Middle Years and Diploma programmes, and is accredited by the Western Association of School and Colleges (WASC) and the Council of International Schools (CIS). ISPP is also a member of the European Council of International Schools (ECIS), the East Asia Regional Council of Overseas Schools (EARCOS), and the Mekong River International Schools Association (MRISA).

GRADUATING CLASSES OF 2008 AND 2009

SAT	ISPP Mean		SAT Mean
	2008	2009	2009
Scores:			
Reading	554	502	501
Math	570	578	515
Writing	558	527	493

CURRICULUM, CREDITS AND GRADING

The school offers the International Baccalaureate (IB) Diploma Programme (Grades 11-12), the IB Middle Years Programme (Grades 6-10), and the IB Primary Years Programme (Early Years-Grade 5). All students work towards the acquisition of an ISPP Diploma, however students may also choose to take the IB Diploma or IB certificate option. All grade 11 students are given the opportunity to enter the Diploma Programme; there is no prerequisite selection process. ISPP courses and IB Diploma courses are taught concurrently. The curriculum is IB based and draws from a variety of English-language programs consistent with the needs of an international student body.

Credit is awarded by semester. One full credit is earned by completing two semesters of a course that meets 200 minutes per week. The school year consists of 180 teacher-student contact days from mid-August through early June. Number grades are given for most courses. The Extended Essay, which is a requirement of the IB Diploma Programme is given 0.25 credits. Creativity, Action, Service (CAS) is a requirement for graduation and has the potential of 0.5 credits per year.

GRADUATION REQUIREMENTS CLASS OF 2009-2010

Minimum graduation requirements consist of 26 units of high school credit over eight semesters of study in grades 9, 10, 11, and 12. The minimum credit requirements for an ISPP diploma are as follows: English (3), Humanities (3), Mathematics (3), Science (3), Non-English Language (3), Graduation Portfolio (0.5), Theory of Knowledge (1), Creativity, Action, Service (1) and Electives (8.5). As of the 2007-2008 school year, a grade of 3 is required to receive credit for a course. Grade Point Averages (GPAs) are not used at ISPP.

UNIVERSITY ATTENDANCE 2008-2009

North America 54%; Europe 18%; Australia 18%; Other 10%



ISPP GRADES

Grade	Grade Descriptions	
7	Excellent	Demonstrates a thorough knowledge and understanding of subject area
6	Very Good	Broad understanding; demonstrates some ability to integrate knowledge
5	Good	Sound knowledge and understanding; some evidence of critical thinking
4	Satisfactory	Secure knowledge and understanding; more descriptive than analytical
3	Mediocre	Demonstrates only partial knowledge and limited understanding of subject
2	Poor	Some sense of structure; basic ability to comprehend data or solve problems
1	Very Poor	Almost no organizational structure; very limited ability at problem-solving

ISPP PREDICTED GRADES

Students attempting the IB Diploma out of the total number of students in the class		Number to earn the IB Diploma		Average points of students who attempted but did not earn the IB Diploma		Average points of students who earned the IB Diploma	
Year	Students	Predicted	Actual	Predicted	Actual	Predicted	Actual
2005	10 of 11	6	6	20	18.5	32.2	30.3
2006	18 of 22	12	9	21.6	21.1	30.7	29.8
2007	16 of 21	11	11	21.8	20.6	34.8	32.3
2008	16 of 26	16	15	31	26	34.7	34
2009	9 of 23	9	9	N/A	N/A	34.7	33.4

COLLEGES/UNIVERSITIES ACCEPTING ISPP STUDENTS FROM THE CLASSES OF 2004 TO 2009

CONTENTAL EUROPE

Ecole de Métiers Cinéma D'Animation, France
 European University, Spain
 Rotterdam Conservatorium, The Netherlands
 Sciences Po, France
 Delft University of Technology, The Netherlands
 Utrecht University, The Netherlands

UNITED KINGDOM

Aberdeen University, Scotland
 Loughborough University
 Newcastle University
 Royal Holloway, University of London
 The School of Oriental and African Studies, University of London
 Suffolk University
 University of Manchester Institute of Science & Technology
 University of Manchester
 University of St Andrews
 University of the West of England, Bristol
 University of Cambridge
 University of East Anglia
 University of Edinburgh
 University of London
 University of York

CANADA

Concordia University
 University of Toronto

University of British Columbia

USA

Anderson University
 Biola University
 Boston University
 Brigham Young University
 Brown University
 Calvin College
 Columbia University
 Columbus College of Art and Design
 Elon University
 Georgia Institute of Technology
 Georgetown University
 Goucher College
 Knox College
 Loyola College
 Maryland Institute College of Arts
 Michigan State University
 Mount Holyoke College
 Oregon State University
 Penn State University
 Quinnipiac University
 Stanford University
 St John University
 Trinity Christian College
 University of California, Berkley
 University of California, Irvine
 University of California, Los Angeles
 University of California, San Diego

University of Miami

University of Georgia
 University of the Arts, Philadelphia
 University of Michigan
 University of St Thomas
 University of Virginia
 University of Washington
 US Military Academy at West Point

AUSTRALIA

The Australian National University
 Deakin University
 Macquarie University
 University of New South Wales
 University of Wollongong
 University of Melbourne

ASIA

Delhi University
 Limkokwing University, Malaysia
 Mahidol University, Thailand
 Paññasastra University of Cambodia
 Singapore Institute of Management, Singapore
 Singapore Management University, Singapore
 University of Cambodia