



# Service at ISPP

## Secondary School Projects

# Service Mission Statement

Through service initiatives, International School of Phnom Penh aims to develop caring, principled and responsible global citizens. Service projects at ISPP build relationships between the school community and local communities in need. By engaging in active service our students are empowered to become informed, purposeful and active citizens who effect meaningful change.

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# **Introduction**

Dear ISPP Community,

This publication outlines many of the service initiatives that ISPP Secondary school students will lead and participate in throughout the school year. These activities seek to evolve beyond doing for others to engaging with others in a shared commitment towards a common good. As meaningful service requires understanding of underlying issues such as poverty, literacy or malnutrition, students in these activities are not only participating, but are actively researching, discussing and reflecting on effective and ethical ways to take action. The projects outlined in this publication highlight the school sponsored service projects and are not a extensive lists of service interactions that occur at ISPP. Students, especially those in the upper grades, are often self-initiating activities that range from one-off events to sustainable long-term interactions.

## **Global Citizenship (MYP) and CAS (DP)**

The Global Citizenship programme takes place every Friday afternoon and involves students in Grades 6-10. The programme aims to provide students with the opportunity to connect with service and action based initiatives in order to meet service requirements of the IBMYP. It is a safe way for our students to connect with the community around us, however, as students move through the programme they are encouraged to self-initiate activities based on their own interests and strengths. All of these activities are supervised

by a teacher but are organised and led by some of our Grade 10 or 11 students, who can apply to lead an activity. This is a great opportunity to empower students as leaders and to gain valuable skills related to communication, collaboration and critical thinking.

Grade 8 students take their learning from previous participation in structured Global Citizenship activities and engage in two specialised programmes. In 1st Semester, the students have the opportunity to learn more about their host country through Cambodian language, culture and music sessions. In 2nd semester, they participate in the Project Change, a small group collaborative project that asks students to identify an issue in their community and propose effective solutions.

The service component of CAS in the IBDP provides a framework for students in Grades 11 and 12 to participate in service initiatives. Some of these long-term, school-supported activities are listed in this document, however, many take place on an individual level. The aim of the 'service' strand in CAS is for students to understand their capacity to make a meaningful contribution to their community and society. Through service, students develop and apply personal and social skills in real-life situations involving decision-making, problem-solving and taking initiative, responsibility, and accountability for their actions.

## Partner Organisations

ISPP believes in sustainable relationships with organisations who have a proven track record of working with communities in Cambodia. The school currently has 21 approved partner organisations with 2 organisations pending. These organisations focus on issues that reflect priority areas of community development in Cambodia, including community and social welfare, education, health, agriculture / animal health and environment and conservation.



## Action Bank and Fundraising

There are limited conditions in which students will fundraise for service activities or charity at ISPP. Simply “throwing money” at a problem can lead to impersonal, uninformed participation in service activities and can take away from the intent and learning connected to authentic service engagements.

The Action Bank (Formerly known as the community & Service Bank) was established to serve the ISPP student community as it develops to make a better world. When

a student identifies a need in the community, the student might need some funds to make a difference. The Action Bank is here to provide assistance.

One month before the event, the student will complete the Action Bank request form, providing as much background and detail as necessary. The Action Committee reviews the completed form and responds to the student within three school days. If approved, the Finance Office is notified and provides the student with the funds needed to complete the event or project. Depending on the conditions of the application, the amount will either be repaid or receipts provided with a rationale about how the money was spent.

### Action Bank Overview

- Most ISPP fundraising activity is directed to the bank. Donations from the community will be welcomed also.
- In some cases funding may provide seed money for project activities that may support a more substantial fundraiser.
- Grants limited to \$350 for a group project and \$150 for an individual project. Larger amounts can be applied for, but additional approval from the administration would be required.
- PYP Exhibition projects and MYP Personal Projects are not permitted to apply for funding.
- The Action Bank will be a stable account that rolls over from one school year to the next.



## Sustainable Development Goals

The school supported service projects outlined in this document provide students with an opportunity to take responsible action towards the 17 Sustainable Development Goals (SDGs) identified by the United Nations. The SDGs, also known as Global Goals, build on the success of the Millennium Development Goals and aim to go further to end all forms of poverty. These goals are unique in that they call for action by all countries, poor, rich and middle-income to

promote prosperity while protecting the planet.

Students will use these goals to help make meaning of their service interactions as they help to provide a context for the how their service involvement plays a small yet significant part in helping to transform our world. Groups will consider these goals when working with community partners and members of the ISPP community and they will help form a base starting point when deciding any new service projects.

# ISF Sports



This activity promotes being fit and healthy through sports. ISPP students teach ISF students a variety of skills from ball games to team sports from all over the world. This is a good for sports enthusiasts.

## Goals

- Promoting a fit and healthy lifestyle through playing sports.
- Teaching and learning new skills.

## Duration

September - May

## Frequency

Every Friday afternoon during Global Citizenship.

## Grades 6, 7, 9 & 10



# ISF English



ISF Teaching English encourages ISPP students to help pass on their knowledge in order to teach the younger generation of Cambodians the English language. Students will become more independent and are asked to take on the role of a teacher in order to help those who want to learn English.

## Goals

- Promote English language skills and a love of language.
- To interact positively with those who are in need and are not always afforded the opportunity of a high level of education.

## Duration

September - May

## Frequency

Every Friday afternoon during Global Citizenship.

## Grades 6, 7, 9 & 10



# ISF Math



This activity aims to build fundamental knowledge of one of the most important subjects of your life. ISF students will learn Math through a variety of methods, including entertaining and engaging Math games. This activity enables IB students to develop responsible leadership skills.

## Goals

- Promote numeracy skills and a love of Math.
- To interact positively with those who are in need and are not always afforded the opportunity of a high level of education.

## Duration

September - May

## Frequency

Every Friday afternoon during Global Citizenship.

## Grades 6, 7, 9 & 10



# ISF Swimming



In a country where deaths from drowning are a regular occurrence, it is vital that children develop water confidence and swimming skills at a young age. To join this activity participants must have reasonable swimming skills, and a keen interest in encouraging children to develop their swimming skills.

## Goals

- Pass on the vital skills of swimming for survival.
- Teach water skills and promote swimming skills for those who don't get the opportunity to swim.

## Duration

September - May

## Frequency

Every Friday afternoon during Global Citizenship.

## Grades 6, 7, 9 & 10



# TEDX Youth / PPYFF with Liger



TEDxISPP is an independently organised TED event (officially recognized by the TED organisation) which takes place annually at ISPP. It hopes to light the fire of learning and begin the conversations that matter. In this activity enables participants to learn the skills required to organise a large community event with efficiency. This activity also focuses on the organisation of the Phnom Penh Youth Film Festival (PPYFF) that will take place in April 2018

## Goals

- The goal for this event is to bring together the brightest minds in our community and give them a platform to speak on a vast array of subjects.
- To develop important life skills such as leadership, organisation and communication.

## Duration

September - May

## Frequency

Every Friday afternoon during Global Citizenship.

## Grades 6, 7, 9 & 10



# CCF Sports



This activity promotes being fit and healthy through sports. ISPP students teach ISF students a variety of skills from ball games to team sports from all over the world. This is a good for sports enthusiasts.

## Goals

- Promoting a fit and healthy lifestyle through playing sports.
- Teaching and learning new skills.

## Duration

September - May

## Frequency

Every Friday afternoon during Global Citizenship.

## Grades 6, 7, 9 & 10



# CCF Dance



Dancing is beneficial both physically and mentally. It's a form of self expression. This is a perfect opportunity for dancers from different backgrounds and skills to work together to build confidence, as well as have fun together. Working together to learn all the challenging choreography will strengthen the bond between ISPP and CCF students.

## Goals

- Promoting a fit and healthy lifestyle through dance.

## Duration

September - May

## Frequency

Every Friday afternoon during Global Citizenship.

## Grades 6, 7, 9 & 10



# CCF Arts and Crafts



ISPP students will play games and interact with CCF children and ultimately develop their artistic and communication skills as well as creativity.

## Goals

- ISPP Students will be able to help Cambodian kids gain the opportunity to learn English in new and engaging ways.
- This activity aims to promote creativity and wellbeing through art.

## Duration

September - May

## Frequency

Every Friday afternoon during Global Citizenship.

## Grades 6, 7, 9 & 10



# CCF English



CCF English helps students to develop their communication and teaching skills through helping young Cambodian children to learn basic English. Some of these students have very little skills in English but are keen to learn.

## Goals

- Promote English language skills and a love of language.
- To interact positively with those who are in need and are not always afforded the opportunity of a high level of education.

## Duration

September - May

## Frequency

Every Friday afternoon during Global Citizenship.

## Grades 6, 7, 9 & 10



# Football with Green Umbrella



In Football with Green Umbrella, ISPP students will develop playing and coaching skills that will be used with students from the Green Umbrella organisation (aged Grade 1 to 5). ISPP students will be teaching the basic and advanced techniques of football. This is best suited to those students who are passionate about football and want to teach students new tricks and skills.

## Goals

- Promoting a fit and healthy lifestyle through playing Football.

## Duration

September - May

## Frequency

Every Friday afternoon during Global Citizenship.

## Grades 6, 7, 9 & 10



# STEM Club with Green Umbrella



STEM is a curriculum that involves science technology, engineering and mathematics. During Global Citizenship sessions, students in this activity collaborate with Green Umbrella and work with interesting short projects, that are linked to these four subjects. Some options include film, coding, robotics, photography and science experiments. This activity enhances learning and collaborating experiences.

## Goals

- Promote STEM education with local students.
- To interact with those in need who do not get an opportunity to participate in STEM projects in their normal school curriculum.

## Duration

September - May

## Frequency

Every Friday afternoon during Global Citizenship.

## Grades 6, 7, 9 & 10



# English with Green Umbrella



This activity is focused on connecting with students in Elementary school from the Green Umbrella organization. Through a mixture of games, direct instruction and other fun activities, Green Umbrella students will have the opportunity to engage with ISPP students to improve their English language skills and grow confident in using the language conversationally.

## Goals

- Learn about the needs of others and how we can develop training resources.

## Duration

September - May

## Frequency

Every Friday afternoon during Global Citizenship.

## Grades 6, 7, 9 & 10



# School Resources with CTTP



Four schools in the Takmao region rely on resources that are housed in the CTTP teacher training centre. Unfortunately, there are not enough resources to go around to all the classes, so a small group of Grade 8 ISPP students last year undertook an ambitious task to help create new sets of resources for teachers to use. In this activity, students will be working both at ISPP and the CTTP centre in Takmao.

## Goals

- Learn about the needs of others and how we can develop training resources.

## Duration

September - May

## Frequency

Every Friday afternoon during Global Citizenship.

## Grades 6, 7, 9 & 10



# Rugby with CTTP



Give them a ball and give them a chance. Cambodia's youth make up more than a third of the population, and as such it is vital that they are prepared for the future. Rugby is a means to that end. Working with Kampuchea Balopp, this activity provides children with a chance to learn rugby skills and have fun.

## Goals

More than sports and leisure, we aim to provide children with:

- Social Integration & Skills
- Values of Mutual Respect
- Team Work
- Sense of Responsibility
- Confidence
- Health & Nutrition Education
- Gender Equality

## Duration

January - May

## Frequency

Every Friday afternoon during Global Citizenship in Semester 2

## Grades 6, 7, 9 & 10



# Math with CTTP



ISPP students will help students from local schools in the Takmao region with Math classes. This activity requires students to have some knowledge of math and be confident helping others. CTTP students will learn Math through a variety of methods, including entertaining and engaging Math games.

## Goals

- Promote numeracy skills and a love of Math.
- To interact positively with those who are in need and are not always afforded the opportunity of a high level of education.

## Duration

January - May

## Frequency

Every Friday afternoon during Global Citizenship in Semester 2

## Grades 6, 7, 9 & 10



# English with CTTP



English with CTTP enables participants to improve their communication and teaching skills by helping young Cambodian children learn basic English. Understanding of Khmer is not necessary, however students do need enthusiasm in order to create a fun learning environment. Students will be able to help underprivileged Cambodian kids with none or little English skills to gain the opportunity to learn English in new and engaging ways.

## Goals

- Promote English language skills and a love of language.
- To interact positively with those who are in need and are not always afforded the opportunity of a high level of education.

## Duration

January - May

## Frequency

Every Friday afternoon during Global Citizenship in Semester 2

## Grades 6, 7, 9 & 10



# Art with Chak Angkre Krom school



In this activity we will work with students from Chak Angre Krom High School to help improve their artistic skills and creative thinking. This activity will help improve communication and collaboration skills in planning engaging lessons for the students.

## Goals

- This activity aims to promote creativity and wellbeing through art.

## Duration

January - May

## Frequency

Every Friday afternoon during Global Citizenship in Semester 2

## Grades 6, 7, 9 & 10



# Math with Chak Angkre Krom school



This activity will allow ISPP students to work with students from Chak Angkre Krom School. Students may need a good understanding of math as they will be working with middle school students. In this activity, ISPP students will need to brainstorm fun activities to engage the visiting students in a valuable learning experience.

## Goals

- Promote numeracy skills and a love of Math.
- To interact positively with those who are in need and are not always afforded the opportunity of a high level of education.

## Duration

January - May

## Frequency

Every Friday afternoon during Global Citizenship in Semester 2

## Grades 6, 7, 9 & 10



# English with Chak Angkre Krom school



This activity is for those who want to teach English but prefer to be working with middle school students rather than younger students.. The goal is to develop the English skills of the Chak Angkre Krom school students, using plenty of innovative methods such as games and songs.

## Goals

- Promote English language skills and a love of language.
- To interact positively with those who are in need and are not always afforded the opportunity of a high level of education.

## Duration

January - May

## Frequency

Every Friday afternoon during Global Citizenship in Semester 2

## Grades 6, 7, 9 & 10



# Environmental Action Committee (EAC)



The Environmental Action Committee is made up of a group of students that will help to encourage and establish sustainable practices at ISPP, whilst hopefully evoking positive change for students and teachers both on and off-campus. Student discuss various ways in which ISPP can be improve or become more environmentally-minded with topics ranging from energy consumption to waste management. Students research, plan and implement viable ideas that come from these discussions. Those who are enthusiastic about making tangible changes to the ISPP campus and enjoy collaboration along the way may find that joining the EAC would be time well spent.

## Goals

- Promoting best practice in the school with regards to energy and waste.
- Promoting Global Citizenship projects within the community.
- Working towards and Eco-Schools Green flag accredited status.

## Duration

August - June

## Frequency

Periodic meetings throughout the year

## Grades 4 - 12



# EAC Global Citizenship Group



This is a sub section of the EAC. It is a group of students that will help to encourage and establish sustainable practices at ISPP, hopefully evoking positive change for students and teachers both on and off-campus.

## Goals

- Develop results-driven sustainability projects at ISPP.

## Duration

September - May

## Frequency

Every Friday afternoon during Global Citizenship

## Grades 6, 7, 9 & 10



# Greening Up



GREENING UP is all about making our school GREENER. Students focus on increasing the number of plants in classrooms and common areas. We purchase plants, pot them, grow them from cuttings and seeds whilst also maintaining some outdoor spaces. GREENING UP continues to look for projects to make our school greener as we believe that plants promote learning by supplying oxygen and making learning environments more attractive and stress-free.

## Goals

- School beautification and bringing more natural elements to the indoors.

## Duration

August - May

## Frequency

Ongoing

## Grades 11 & 12



# Project Change



Students in Grade 8 participate in the Project Change, a small group collaborative project that asks students to identify an issue in their community and propose effective solutions. Students are able to initiative a new project or take over the leading of an existing project. This activity introduces students to long term service projects and asks them to consider the ethical implications of their actions and solutions.

## Goals

- Students develop collaboration and leadership skills.
- Authentic engagement to make positive changes to the ISPP and local community.

## Duration

February - May

## Frequency

Every Friday afternoon during Global Citizenship in Semester 2

## Grades 8



# Chibodia



A student-led project which focuses on developing relationships between ISPP students and Chibodia students. Students engage in a variety of activities that promote team-building and literacy skills

## Goals

- Authentic engagement between communities.

## Duration

November - May

## Frequency

Every Saturday

## Grades 11 & 12



# CCF Saturday Teaching



ISPP students can volunteer at a local school that is part of the Cambodian Children's Fund network. They must develop engaging lesson plans that support and enriches CCF students' regular curriculum. They can focus on math, language, art, or sport.

## Goals

- Supporting CCF teachers and students to develop as learners.

## Duration

August to May

## Frequency

3 month commitment - Periodic throughout the year

## Grades 11 & 12



# Big Brother, Big Sister



ISPP students serve as big brothers and sisters to young ISP students twice a month. Together they engage in play-based learning and get to know one another.

## Goals

- Authentic engagement between communities.

## Duration

September - May

## Frequency

Every second Friday throughout the year.

## Grades 11 & 12



# Habitat for Humanity Young Leaders Build



ISPP students collaborate with students around Phnom Penh to help raise awareness of and improve living conditions in a local community. They focus on building repairs, road repairs, hygiene education and community clean-ups.

## Goals

- Addressing the challenges regarding safe and affordable housing.

## Duration

One day

## Frequency

Every April

## Grades 9 - 11



## **Reference List**

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